



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
NAME

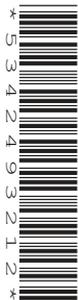
--

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**ENGLISH AS A SECOND LANGUAGE**

**0510/43**

Paper 4 Listening (Extended)

**October/November 2016**

**Approx. 50 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **9** printed pages and **3** blank pages.

**Questions 1–4**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or **a number**, for each detail.

You will hear each recording twice.

1 (a) What time did the plane depart from Tokyo?  
..... [1]

(b) What is the customer's main complaint?  
..... [1]

2 (a) Why couldn't the girl's sister come to the birthday party?  
..... [1]

(b) Where do the friends agree to get together next?  
..... [1]

3 (a) When exactly will the volunteers meet to pick up litter?  
..... [1]

(b) What should the volunteers take with them?  
..... [1]

4 (a) What is wrong with the man's parcel?  
..... [1]

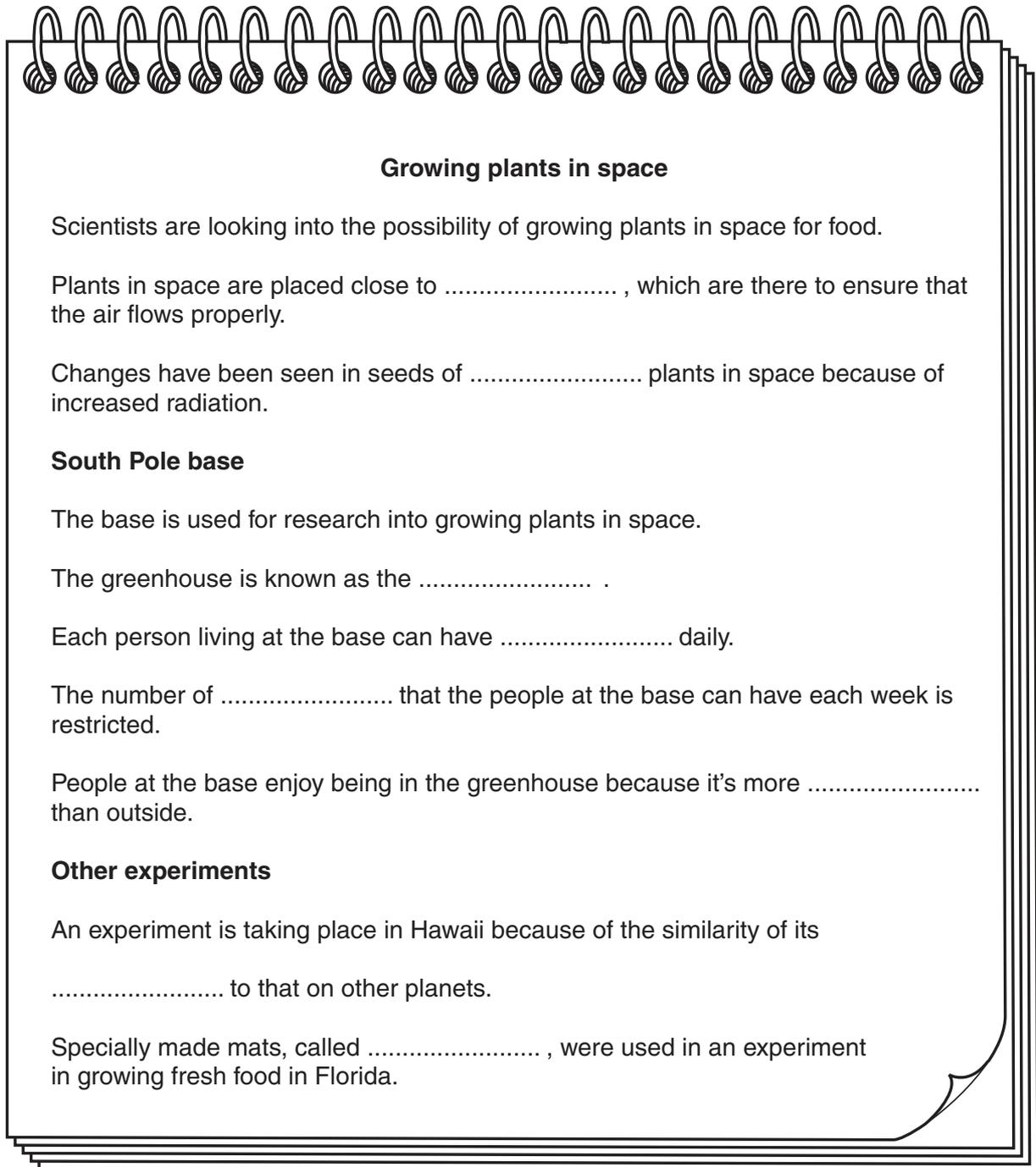
(b) How much will the man have to pay in total?  
..... [1]

[Total: 8]

**Question 5**

You will hear a talk given by a scientist about growing plants in space. Listen to the talk and complete the sentences below. Write **one** or **two words** only in each gap.

You will hear the talk twice.



**Growing plants in space**

Scientists are looking into the possibility of growing plants in space for food.

Plants in space are placed close to ..... , which are there to ensure that the air flows properly. [1]

Changes have been seen in seeds of ..... plants in space because of increased radiation. [1]

**South Pole base**

The base is used for research into growing plants in space.

The greenhouse is known as the ..... [1]

Each person living at the base can have ..... daily. [1]

The number of ..... that the people at the base can have each week is restricted. [1]

People at the base enjoy being in the greenhouse because it's more ..... than outside. [1]

**Other experiments**

An experiment is taking place in Hawaii because of the similarity of its ..... to that on other planets. [1]

Specially made mats, called ..... , were used in an experiment in growing fresh food in Florida. [1]

[Total: 8]

**Question 6**

You will hear six people talking about courses that they have done. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear each speaker twice.

**Speaker 1****A** The course helped me get a better job.**Speaker 2****B** I made new friends on this course.**Speaker 3****C** I took the course very seriously.**Speaker 4****D** The way the course was taught was disappointing.**Speaker 5****E** I was sad I couldn't finish the course.**Speaker 6****F** The course has helped me decide what to do next.**G** The course was too difficult for me.

[Total: 6]

**Please turn over for Question 7.**

### Question 7

You will hear a radio presenter talking to a woman called Maria about beekeeping. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

(a) What made Maria decide to start keeping bees?

- |                              |                          |     |
|------------------------------|--------------------------|-----|
| <b>A</b> a programme she saw | <input type="checkbox"/> |     |
| <b>B</b> a person she met    | <input type="checkbox"/> |     |
| <b>C</b> a book she read     | <input type="checkbox"/> | [1] |

(b) Maria has enough time to keep bees because

- |   |                          |     |
|---|--------------------------|-----|
| <b>A</b> she follows a schedule.            | <input type="checkbox"/> |     |
| <b>B</b> her children regularly help her.   | <input type="checkbox"/> |     |
| <b>C</b> she has reduced her working hours. | <input type="checkbox"/> | [1] |

(c) What has been Maria's biggest problem so far?

- |                                  |                          |     |
|----------------------------------|--------------------------|-----|
| <b>A</b> other harmful insects   | <input type="checkbox"/> |     |
| <b>B</b> bees leaving the nest   | <input type="checkbox"/> |     |
| <b>C</b> unexpected cold weather | <input type="checkbox"/> | [1] |

(d) Maria's bees once became angry because

- |  |                          |     |
|--|--------------------------|-----|
| <b>A</b> she was wearing dark clothes. | <input type="checkbox"/> |     |
| <b>B</b> there was a fire nearby.      | <input type="checkbox"/> |     |
| <b>C</b> they were hungry.             | <input type="checkbox"/> | [1] |

(e) When Maria needed a new queen bee,

- |  |                          |     |
|--|--------------------------|-----|
| <b>A</b> a friend gave her one.          | <input type="checkbox"/> |     |
| <b>B</b> her queen bee produced one.     | <input type="checkbox"/> |     |
| <b>C</b> she bought one on the internet. | <input type="checkbox"/> | [1] |

(f) Maria is amazed by a movement called the 'waggle dance' because it shows

- A** how bees communicate with each other.
- B** when bees have collected enough food.
- C** what bees do before an earthquake.  [1]

(g) What does Maria say her greatest success has been?

- A** giving talks about bees
- B** selling her own honey
- C** keeping her bees healthy  [1]

(h) What makes Maria most optimistic about the future of bees?

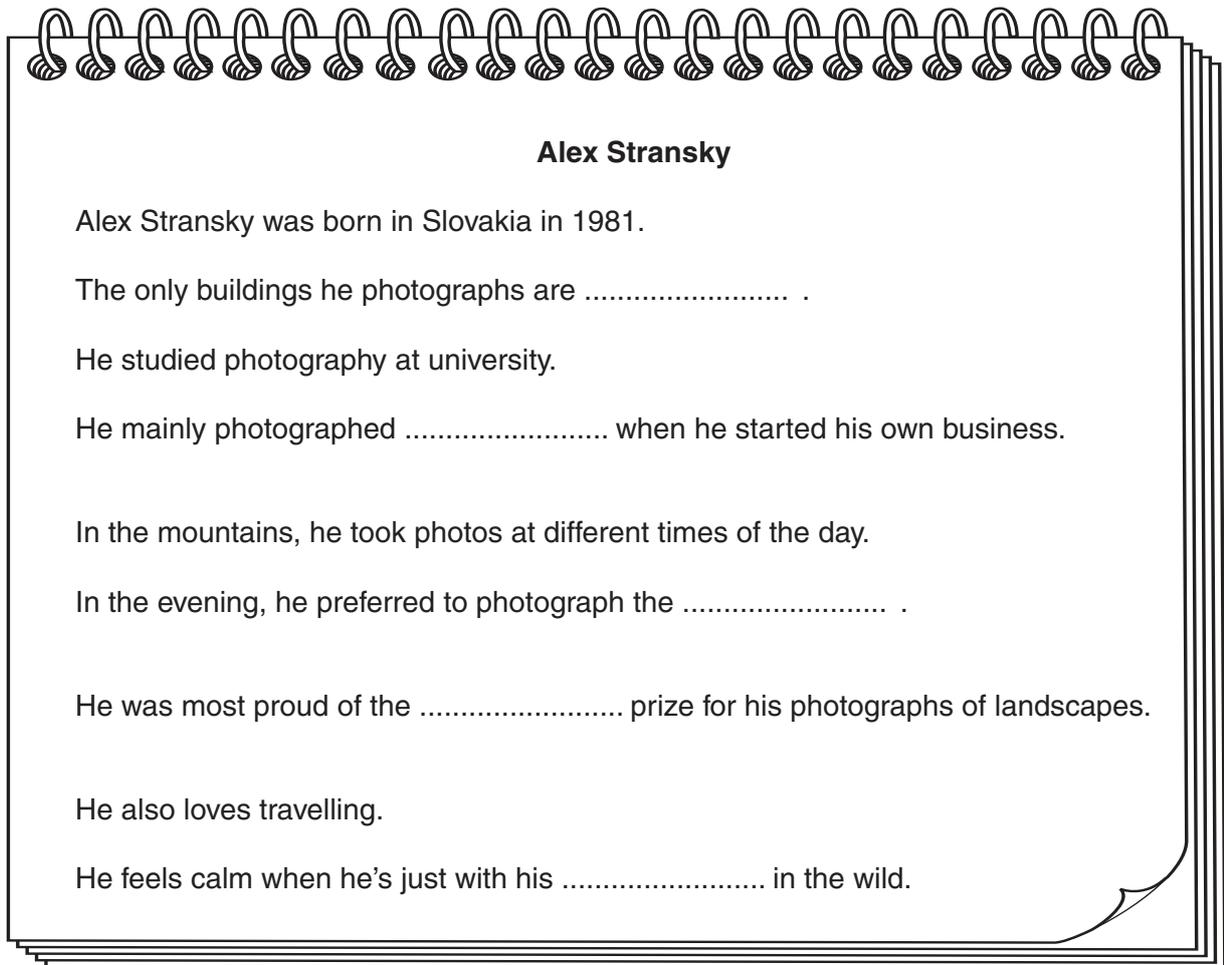
- A** More courses in beekeeping are available.
- B** More young people are interested in bees.
- C** More food is available for bees in urban areas.  [1]

[Total: 8]

**Question 8****Part A**

You will hear a teacher giving a talk about a photographer called Alex Stransky. Listen to the talk and complete the sentences in Part A. Write **one** or **two words** only in each gap.

You will hear the talk twice.



**Alex Stransky**

Alex Stransky was born in Slovakia in 1981.

The only buildings he photographs are ..... [1]

He studied photography at university.

He mainly photographed ..... when he started his own business. [1]

In the mountains, he took photos at different times of the day.

In the evening, he preferred to photograph the ..... [1]

He was most proud of the ..... prize for his photographs of landscapes. [1]

He also loves travelling.

He feels calm when he's just with his ..... in the wild. [1]

[Total: 5]

**Question 8****Part B**

Now listen to a conversation between two students about Alex Stransky's photographs and the educational trips that he organises, and complete the sentences in Part B. Write **one** or **two words** only in each gap.

You will hear the conversation twice.

**Landscape photography**

The travelling exhibition of photography starts at the ..... [1]

A trip to ..... is fully booked. [1]

Most people sleep in a ..... after the first night. [1]

It's essential to have an extra ..... on these trips. [1]

Alex comments on students' work and gives ..... [1]

[Total: 5]





**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.